

# BIBLE

STUDENT BOOK

▶ **4th Grade | Unit 1**

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# BIBLE 401

## HOW CAN I LIVE FOR GOD?

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# HOW CAN I LIVE FOR GOD?

While studying this LIFEPAC®, you will learn more about how you can live for God. To help you live for Him, God has provided you with a new life in Christ. Before Jesus went back to heaven, He promised to send the Holy Spirit. You first come to know God as He speaks to you from His Word. Then you have the opportunity of daily living with Christ because the Holy Spirit is your helper. As you live in **obedience** to the Word of God, others will notice your new life, the Christ-life in you. God will provide occasions for you to explain to others how they can receive Christ.

In this LIFEPAC you will study how Peter, one of Christ's first followers, lived for God and how you can also live for God.

## Objectives

**Read these objectives.** The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC. Each section will list according to the numbers below what objectives will be met in that section. When you have finished this LIFEPAC, you should be able to:

1. Tell how Peter found Jesus.
2. List the results of Peter's Pentecost sermon.
3. Repeat what Jesus asked Peter to do after Jesus arose from the dead.
4. Tell how Peter lived for God.
5. Explain how a person is born again.
6. Explain how a Christian grows.
7. Tell how you can live for God.

# 1. HOW PETER LIVED FOR GOD

After Peter came to Jesus Christ, he answered Jesus' call to follow Him. After a period of training, Peter "fished for men" and "fed God's sheep."

## Objectives

**Review these objectives.** When you have completed this section, you should be able to:

1. Tell how Peter found Jesus.
2. List the results of Peter's Pentecost sermon.
3. Repeat what Jesus asked Peter to do after Jesus arose from the dead.
4. Tell how Peter lived for God.

## Vocabulary

**Study these new words.** Learning the meanings of these words is a good study habit and will improve your understanding of this LIFEPAC.

**basin** (bā' sn). Bowl.

**Bethsaida** (beth' sā' i du). Peter's home town.

**career** (ku rir'). The work a person chooses to do through his working years.

**debt** (det). That which is owed to another.

**diary** (dī' ur ē ). A written record of what you do each day.

**disciple** (du sī' pul). A person who follows and believes in a leader and his teachings.

**faith** (fāth). Belief or trust.

**forgive** (fur giv'). Not have hard feelings toward.

**foundation** (foun dā' shun). The part that other parts rest on for support.

**grader** (grā' dur). A person who is in a certain grade at school.

**interview** (in' tur vyü ). A meeting to talk over something special.

**obedience** (ō bē' dē uns). The act of obeying.

**Pentecost** (pen' tu kôst). Feast of Weeks that came fifty days after Passover.

**pray** (prā). To talk to God.

**preach** (prē ch). To give a sermon.

**repent** (ri pent'). To change from going your own way to going God's way.

**salary** (sal' ur ē ). A certain amount of money that is paid to someone for work that he does.

**sandal** (san' dl). A shoe with a sole that is fastened to the foot by a strap or straps.

**sin** (sin). Doing wrong.

**Note:** All vocabulary words in this LIFEPAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

**Pronunciation Key:** hat, āge, cāre, fār; let, ēqual, tērm; it, īce; hot, ōpen, ôrder; oil; out; cup, pūt, rüle; child; long; thin; /ʃH/ for then; /zh/ for measure; /u/ or /ə/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

## Peter Found Jesus



Read John 1:28–44.

The twins, Leonard and Linda, are fourth **graders**. Their class is learning about different **careers**. Each student has chosen one career that interests him. Linda and Leonard have been learning about their uncle’s work in Israel. Today Linda is giving her report. You are invited to listen to it.

“I have been interested in what my uncle is doing in Israel. His work is finding out what happened in the past. He does this work by digging into the earth and looking for objects. He has also learned to read Hebrew. My uncle wanted to be able to read any writing that he found. I was very excited about his letter. I thought you might like to hear part of it. I brought it to read to you.”

Linda’s uncle wrote, “We have been digging near the shores of the Sea of Galilee. The village of **Bethsaida**, where Peter lived, stood here. Now the old village is broken down and covered with earth. We dig to find broken bricks, tiles, coins, and lamps.

We use different tests on them to find out how old they are. When we had dug deep enough, we found many things that were as old as the time of Christ. The **foundation** stones of two houses were found.



| Bethsaida. Old City, Jerusalem

“I thought it might make our work more interesting to you if I pretended that one of the houses belonged to Peter and his wife and the other house to friends of Peter’s. Let’s pretend that the little girl in the house next to Peter’s kept a **diary**. We will call the little girl *Hali*. I will write to you what I think Hali might have written in her diary. Her diary might have been written on a scroll.” Many people wrote on scrolls in Jesus’ day. Hali might have written her diary like the following page.



Wednesday — Today I was looking out of the window. The house next door belongs to Simon, son of Jona. Simon's brother, Andrew, came to the house while I was looking. I heard Andrew tell Simon why he had come. He wanted Simon to meet a man called Jesus.

Andrew has been a **disciple** of John the Baptist. Well, a few days ago, this man they call *Jesus* came to the place where

John and two of his disciples were. One of these disciples was Andrew. John introduced Jesus as the *Lamb of God, which taketh away the sin of the world*. I wonder why John called Jesus *the Lamb of God*? It must have something to do with the lambs we kill. The lambs are sacrificed for our sin. Will Jesus also die for our sin? Simon went with his brother, Andrew, to see Jesus. I hope Simon will tell me about it when he comes back.

"That was what my uncle wrote for Hali's diary on the first day. Here is how Hali's diary read a few days later."

I heard Simon when he came back home. He was so excited. I could hear him tell his family what happened. Jesus had called him by his name, Simon, son of Jona. Jesus even knew who Simon's father was! Would Jesus know my name? Would Jesus know who my parents are? I'd like to meet Jesus. Simon said that Jesus gave him a new name, Peter. Peter means a *stone*. I wonder why Jesus gave Peter a new name meaning a *stone*? Maybe some day I'll know. Would Jesus give me a new name? What would it mean?

That's all the news for today. Isn't it exciting? How can I ever sleep?"

"That's Hali's diary for the first few days. That's all I have for my report," Linda said.

Everyone was interested in Linda's report. They were all interested in what her uncle would write for the rest of the diary. The teacher said that Linda could read the rest of it to the class.

That evening Linda made a puzzle for her class to work. Here is one for you on the following page.



| John the Baptist



**Do this map activity.**

- 1.2** On the map of New Testament Israel, find the city, Bethsaida, where Peter lived (John 1:44). Circle the name of the city on the map.



## Peter Followed Jesus



Read Matthew 4:18-20.

The next few letters that Linda received from her uncle contained more pages from Hali's diary. The letters described the things that Peter learned from Jesus. The first letter said,



Today I went walking by the Sea of Galilee. Simon Peter and Andrew were fishing. Jesus walked by. I was so excited. I listened to Him talk to the men. Jesus told them if they would follow Him, they could fish for men. I was really surprised when they stopped fishing. I wonder what *fishing for men* means?

**Peter's obedience.** From Hali's diary:

I wonder what my father would have done if Jesus had asked him to give up his job and follow Jesus. I didn't hear Jesus say anything about **salary**. I wonder how Simon Peter will get food and clothes. Peter obeyed Jesus. I think he had **faith** in Jesus.

I asked Simon Peter why he would give up his job to follow Jesus. He told me that he believed Jesus was God's Son and the Savior of the world. Everyone should obey God's Son.



| Disciples Simon, Andrew, James and John pulling a catch of fish to a boat



**Interview two adults who work.** Ask them what they would do if they were offered a new job by a stranger.

**1.3** Name of first person interviewed. a. \_\_\_\_\_  
Write their answer to your question here. b. \_\_\_\_\_  
\_\_\_\_\_

**1.4** Name of second person interviewed. a. \_\_\_\_\_  
Write their answer to your question here. b. \_\_\_\_\_  
\_\_\_\_\_



**Write a letter to Hali.**

**1.5** Tell Hali why you think Peter followed Jesus.  
Tell her whether you think Peter was right or wrong.  
Explain why you think as you do.

\_\_\_\_\_ Date

Dear Hali,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Teacher check:**

Initials \_\_\_\_\_ Date \_\_\_\_\_



**Read a book and write a book report.**

**1.6** Choose a book about someone in the twentieth century who followed Jesus. Your teacher or your parents can help you find a book. Share your book report with them when you have finished it.

Title of the book \_\_\_\_\_

Author \_\_\_\_\_

**1.7** Did you like the book?      Yes      No      (Circle your answer.)

**1.8** Answer one of the following questions.

a. What did you like about the book?

b. What didn't you like about the book?

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**Teacher check:**

Initials \_\_\_\_\_ Date \_\_\_\_\_

## SELF TEST 1

**Complete these statements** (each answer counts 3 points).

- 1.01** Bethsaida was \_\_\_\_\_.
- 1.02** A disciple is \_\_\_\_\_.
- 1.03** A scroll is \_\_\_\_\_.
- 1.04** Sin is \_\_\_\_\_.
- 1.05** John introduced Jesus as \_\_\_\_\_.
- 1.06** John said Jesus would \_\_\_\_\_.
- 1.07** Simon Peter's brother was named \_\_\_\_\_.
- 1.08** Jesus gave Peter a \_\_\_\_\_.
- 1.09** Peter's new name meant \_\_\_\_\_.
- 1.010** Jesus told Peter he could fish for \_\_\_\_\_.
- 1.011** Peter questioned Jesus about \_\_\_\_\_.
- 1.012** Peter didn't want Jesus to \_\_\_\_\_.
- 1.013** When Peter preached, many people \_\_\_\_\_.
- 1.014** After Jesus arose, He told Peter to \_\_\_\_\_.
- 1.015** Jesus asked Peter one question \_\_\_\_\_ times.

**Complete these activities** (each numbered item counts 5 points).

- 1.016** When did Peter start to sink in the water? \_\_\_\_\_  
\_\_\_\_\_
- 1.017** Tell the story Jesus told Peter about forgiveness.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 1.018** What does this story in 1.017 teach you? \_\_\_\_\_  
\_\_\_\_\_

**1.019** How many responded to Peter’s first sermon? \_\_\_\_\_

**1.020** List four ways in which Peter lived for Jesus.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**Divide the following words into syllables** (each answer counts as 2 points).

<b>Word</b>	<b>First Syllable</b>	<b>Second Syllable</b>
<b>1.021</b> forgive	_____	_____
<b>1.022</b> worship	_____	_____
<b>1.023</b> sandal	_____	_____
<b>1.024</b> truthful	_____	_____
<b>1.025</b> after	_____	_____
<b>1.026</b> wonder	_____	_____
<b>1.027</b> follow	_____	_____
<b>1.028</b> meanwhile	_____	_____
<b>1.029</b> breathless	_____	_____
<b>1.030</b> although	_____	_____
<b>1.031</b> fifty	_____	_____
<b>1.032</b> window	_____	_____
<b>1.033</b> sermon	_____	_____
<b>1.034</b> question	_____	_____
<b>1.035</b> person	_____	_____



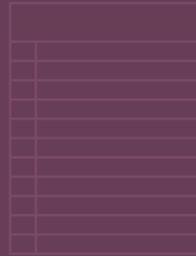
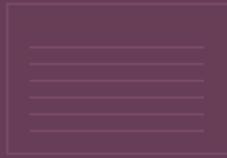
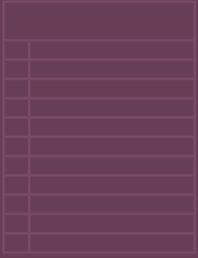
**Teacher check:**

Score \_\_\_\_\_

Initials \_\_\_\_\_

Date \_\_\_\_\_





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